

**NIRJA SAHAY D.A.V PUBLIC SCHOOL, KANKE RANCHI -06**

*Monthly planner for the month of February*


*THEME - Food we eat & festivals*




*Date: 1/02/2025*

*No. of Days - 19*



*Class - NURSERY*

Days/ date	Greeting time and Circle time	Language and Communication	Cognitive Development	Art and Creativity	Motor Development	Exploration time	Social emotional development
DAY 1	<p><u>Greeting time</u> Teacher will encourage them to say hello to everyone</p> <p><u>Circle time</u> sing the hello song with their names and make them dance on soft tunes.</p> <p>20 min.</p>	<p><u>Listening and expressing</u></p> <p>Audio of different festivals will be played to find out the celebration.</p> <p>20 min</p>	<p><u>Patterns on food</u></p> <p>food bingo cards will be given to join.</p> <p>15 min</p>	<p><u>Artistic expression</u> children will be encouraged to make a cut out of their favourite festival.</p> <p>40 min</p>	<p><u>Outdoor Play</u></p> <p>Children will be encouraged to play independently with their toy vehicles.</p> <p>See and enact - TOOTY TATA song</p> <p>30 min</p>	<p><u>hunt</u></p> <p>Children will identify different food items through pictures or toys.</p> <p>20 min</p>	<p>Children will be guided and encouraged how to Keep their toys back to place after playing and wash their hands after doing collage activity.</p> <p>10 min</p>

<p>Day 2</p>	<p>Teacher will greet the students with a warm smile and smileys of their names.</p>	<p><u>Listening &amp; speaking and developing pre-reading ability</u></p> <p>Children will be encouraged to speak about the cut out of their favourite festival.</p>	<p><u>colour</u></p> <p>Colour focus - white, pink Children will be encouraged to find out white and pink colour objects.</p>	<p><u>Imaginative play</u></p> <p>Children will be encouraged to segregate healthy and unhealthy food items .</p>	<p><u>Outdoor play</u></p> <p>Children will be encouraged to jump on a pond drawn by a teacher on the floor.</p>	<p><u>blocks play</u></p> <p>Teacher will set up tables for children to <b>stack/build/play with blocks</b> independently.</p> <p>Practice to form a number 1,7,4, 2, 9 on sand.</p> 	<p>Children will be guided how to walk in a line while moving out and be gentle with their friends .</p>
<p>Day 3</p>	<p>After greeting warmly the teacher will sing rhyme and will encourage children to enact likewise.</p>	<p><u>Pre writing ability</u></p> <p>Children will play and explore , will be encouraged to make different patterns with dough. eg. Face of a boy, girl, numbers, circle, triangle, square</p>	<p><u>Basic concept</u></p> <p>Teacher will show different objects to identify different shapes. i.e circle, triangle, square, oval</p>	<p><u>Music &amp; movement</u></p> <p>Children will sing a rhyme on healthy unhealthy food &amp; festivals.</p>	<p><u>Indoor/outdoor play</u></p> <p>Children will be encouraged to climb on the plastic ladder for gross motor development. (risk taking activity)</p>	<p>Teacher will set up tables for children to learn folding through paper then clothes.</p>	<p>Children will be encouraged to be patient and wait for their turn for the task and not to throw sand on their friends while playing.</p>

<p>Day 4</p>	<p>After the warmup session children will be encouraged to talk freely about themselves and the teacher will listen.</p>	<p><u>Listening and speaking</u></p> <p>Teacher will show a short video on different festivals we celebrate in our country.</p>	<p><u>Thinking skills</u></p> <p>Children will be encouraged to circle , cross the food that is not healthy.</p>	<p><u>Creative expression</u></p> <p>Children will be encouraged to speak about their favourite festival.</p>	<p><u>Outdoor play</u></p> <p>Children will be encouraged to play on slides/ swings independently.</p> 	<p>Teacher will set up tables for children to <b>open and close bottle lids</b> independently.</p>	<p>Teacher will discuss how to be gentle and kind with everyone.</p>
<p>Day 5</p>	<p>After greetings children will enjoy singing and dancing to the songs they did in the whole week</p>	<p><u>Expressing themselves</u></p> <p>Children will be encouraged to speak about the vehicle that they like most and discuss which mode they will select for far, short distances.</p>	<p><u>Thinking skills</u></p> <p>Children will be shown two puddles big and small and will be encouraged to jump on a BIG puddle.</p>	<p><u>Group art</u></p> <p>Children will be encouraged to do thumb printing on a picture of food .</p>	<p><u>Outdoor play</u></p> <p>Children will be encouraged to do balancing on rope.</p> 	<p>Teacher will set up tables for children to <b>play with clay</b> independently.</p> 	<p>Teacher will show different art materials like glue , paper, etc to children and encourage them how to share their art material with peers</p>
<p>Day 6</p>	<p>Chit - chat time with kids where they will be encouraged to share anything they want.</p>	<p>Recorded sound will be played to distinguish between loud and soft sound.</p>	<p>worksheet on festival.</p>	<p>craft – road safety theme</p>	<p>Children will be taken for post office visit.</p>	<p>Follow me game – London statue</p>	<p>Pre recorded story will be played in the class to check the attention span of the children.</p>

		.Simple riddles can be made which children will answer.					Church visit- .
Day 7	After the warmup session children will be encouraged to talk freely about themselves and the teacher will listen.	I show red, green and yellow signal.	Children will be shown age appropriate story and questions will be asked related to it.	worksheet on winter season 	Exploring basic shapes in the environment.	Expressing sensory experinnces. 	
Day 8	After greetings children will enjoy singing and dancing to the songs they did in the whole week	RIDDLE – I am the festival where darkness flees..	Colour focus – PINK students will bring PINK colour objects.	Different patriotic song will be sung to encourage patriotism.	Children will be encouraged to walk barefoot on the grass for sensory activity. 	students will be encouraged to ask questions related to safety during winter season.(rev)	Teacher will discuss how to be gentle and kind with everyone.

<p>Day 9</p>	<p>After greetings children will enjoy singing and dancing to the songs they did in the whole week</p>	<p>Show &amp; tell activity – students will bring cutout and speak about it. ( one line on things we should use in winters)</p>	<p>Field trip – visit local farm to show how food is grown.</p> 	<p>Dance – for motor development</p>	<p>Spy game – teacher will locate cue cards in different area and children will find out.</p>	<p>mixing red and white colour to make pink.</p>	<p>ACTIVITY -Direction of sounds/ vehicles.</p>
<p>Day 10</p>	<p>Chit - chat time with kids where they will be encouraged to share anything they want.</p>	<p>matri pitri puja diwas</p> 	<p>Students will play with dough.</p>	<p>students will be encouraged to fly kite on their own.</p> 	<p>Students will come in the get up of Punjabi, assamese,etc and will show different ways of celebrating different festivals in different states..</p>	<p>Follow me game.</p> 	<p>Recorded sound of animals, transport, birds will be played to identify the sound .</p>
<p>Day 11</p>	<p>Chit - chat time with kids where they will be encouraged to share anything they want.</p>	<p>INDIA-</p> 	<p>.</p>	<p>.</p>	<p>Colour focus- Mixing colours to form orange.</p>	<p>Free style dance.</p>	<p>VISUAL PRESENTATION ON Festivals.</p>

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- ACTIVITIES MENTIONED IN THE PLANNER WILL BE CARRIED OUT ACCORDING TO THE INDIVIDUAL LEARNING PACE OF CHILDREN.

*Madhuri*

*Teachers Sign with date*

*PRINCIPAL*

*Time- 200 mins.(including 30 min snack time + 15 min fruit break)*